



Survey Research Laboratory

A Unit of the College of Urban Planning and Public Affairs

OSHER LIFELONG LEARNING INSTITUTE SURVEY SUMMARY ANALYTICAL REPORT

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Survey on Osher Lifelong Learning Institute (OLLI): Summary of Results

Introduction and Method

Between October and November 2007, the Survey Research Laboratory (SRL) assisted the Office of the Chancellor with conducting surveys to assess the opinions of Illinois faculty and staff on two discrete but related strategic initiatives that the University is undertaking. Through a grant from the Bernard Osher Foundation, the University plans to build and establish the Osher Lifelong Learning Institute (OLLI), a program to support and extend lifelong learning opportunities for Illinois citizens over the age of 50. In addition, Illinois is planning a model intergenerational, fully accessible living-learning community of free-standing houses, condominiums, and retirement housing on the University's 160-acre site at Orchard Downs. Eventually, OLLI's permanent home and many state-of-the-art facilities will be located in Orchard Downs.

Separate studies were designed to assess opinions on each initiative. Both studies employed a web-based design and sought to gather the opinions of key constituents, including faculty, staff, emeriti, and alumni in the Champaign-Urbana area over the age of 50. The Department of Management Information identified e-mail addresses of all Illinois faculty and staff over the age of 50 and of emeriti over the age of 50 residing in the Champaign-Urbana area, while the Alumni Association identified the addresses of alumni residing in the area. E-mails were sent to these groups by Campus Information Technologies and Educational Services (CITES), inviting them to participate in the survey hosted on www.zoomerang.com. For the OLLI survey, invitations were sent to 3942 faculty and staff and 727 alumni on November 4, 2006. Reminder e-mails were sent on November 20. Completed questionnaires were received from 522 respondents.

The survey collected information on several aspects of OLLI. Key questions asked about respondents' interest in participating in OLLI in various ways and their primary reasons for doing so; their interest in taking and teaching specific courses that could be offered at OLLI; and their opinions on courses that they would like to see offered at OLLI. Respondents also answered two questions about the proposed plans for Orchard Downs that asked about their willingness to pay more for features and amenities that might be provided in the residential community planned on Orchard Downs and their opinion on the addition of OLLI on the Orchard Downs site. Responses to these questions have been summarized in the report on the OLLI survey. SRL assisted in questionnaire development, programmed the web survey instruments, managed the data collection process, and conducted data analyses. This report summarizes the results of the analyses conducted for the survey on the proposed plans for OLLI. The questionnaire that was used to collect data is provided at the end of this document.

Characteristics of OLLI Survey Respondents

The 522 respondents to this survey were split between genders as follows: 47.1% male, 52.9% female. While the survey specifically targeted respondents age 50 and older, five respondents indicated they are under age 50. Among the other 500 respondents, the majority survey were 50–59 years of age (63.9%), with 19.2% of the sample between 60–64 years of age. Many in the sample were highly educated, with 64.7% having a master's degree or higher. Income levels in the sample were also high, with 71.9% of the respondents reporting an annual household income of \$70,001 or higher. Tenure-track/tenured faculty, academic professionals, and staff at UIUC made up the majority of the sample (16.1%, 28.2%, and 22.7%, respectively). Most of the respondents reside in Champaign or Urbana (77.3%) and nearby areas (3.6% in Savoy and 14.6% in other areas within the 618 ZIP code prefix). The vast majority of respondents (86.2%) currently work for pay, and 45.6% do volunteer work regularly. Details are provided in Table 1.

Table 1. Demographic Characteristics of Respondents

CHARACTERISTIC	Percent	CHARACTERISTIC	Percent
Gender (n=510)		Current University Status (n=515)	
Female	52.9%	Tenured/Tenure-track faculty	16.1%
Male	47.1	Visiting/Adjunct/Clinical faculty	5.0
Age (in years, n=505)		Academic professional	28.2
<50	1.0	Staff	22.7
50–54	35.0	Emeritus faculty	5.8
55–59	28.9	Retired	6.8
60–64	19.2	Alumnus/Alumna	12.0
65–69	7.9	Other	2.5
70–74	4.4	Not in the system currently	0.8
75+	3.6	Area of Residence, by ZIP Code (n=494)	
Highest Level of Education Completed (n=515)		Champaign	43.9
High school diploma or equivalent	7.2	Urbana	33.4
2-year college degree	6.4	Savoy	3.6
4-year college degree	21.7	Other 618	14.6
Master's degree	30.3	Other	4.5
Doctoral degree (e.g., PhD, MD, JD)	34.4	Number of Individuals in Household (n=447)	
2005 Household Income, All Sources Before Taxes (n=475)		0	0.2
\$30,000 or less	3.4	1	16.6
\$30,001–\$50,000	12.6	2	57.3
\$50,001–\$70,000	12.0	3	12.3
\$70,001–\$100,000	26.7	4	9.4
\$100,001–\$150,000	24.4	5 or more	4.3
More than \$150,000	20.8	Number of Household Members Age 18+ (n=448)	
Currently Working for Pay (n=514)		0	2.9
	86.2	1	16.7
Other Household Members Currently Working for Pay (n=509)		2	65.4
None	37.5	3	11.6
One	51.1	4 or more	3.3
Two	9.2	Number of Household Members Under 18 (n=413)	
Three	2.0	0	78.5
Four	0.2	1	14.0
Do Volunteer Work Regularly (n=509)		2	4.8
		3 or more	2.6
		Do Volunteer Work Regularly (n=509)	
		Yes	45.6
		No	24.4

Interest in Participation in OLLI

Respondents to both the OLLI and the Orchard Downs surveys were asked to indicate whether or not they were interested in participating in OLLI in various ways (Question #7 in OLLI survey and Question #22 in Orchard Downs survey). Table 2 presents the responses combined across the 522 respondents who answered the survey on OLLI and the 570 respondents who answered the Orchard Downs survey.

As a Student

Overall, 60.8% (n=664) of the total sample of 1,092 respondents expressed interest in participating in OLLI as a student. A significantly higher percentage of females as compared to males were willing to participate in OLLI as students (66.5% vs. 56.1%, respectively). Willingness was also higher among those

with an annual household income of between \$70,001 and \$100,000, those with a four-year college degree or a master's degree (66.7% and 72.4% respectively), and among those who did volunteer work regularly. Willingness to participate as a student was lowest among tenure track/tenured faculty (50.9%, see Table 2), compared to those who held other types of positions at the university. Willingness to participate as a student did not differ significantly between age groups, between those who are and are not currently working for pay, or between residents of different areas.

As an Instructor

Approximately one-third (34.2%, $n=374$) of respondents are willing to participate in OLLI as an instructor. More men than women (41.2% vs. 28.6%) expressed willingness to participate as did respondents with higher income levels (see Table 2) as compared to those with lower income levels. Respondents with higher levels of education indicated greater willingness to participate in this role (19.2% of those with a four-year degree, 41.9% of those with a master's degree, and 52.4% of those with a doctoral degree, vs. only 4.0% of those with a high school education and 2.8% of those with a two-year degree). Not surprisingly, willingness to be an instructor at OLLI was significantly higher among tenure track/tenured faculty, adjunct/visiting/clinical faculty, and emeritus faculty (53.3%, 64.0%, and 45.5% respectively), and among those who do volunteer work regularly (39.9% compared to 31.3% for those who do not do so). Finally, willingness to participate in the instructor role was smaller for those residing in nearby areas with a 618 ZIP code prefix (21.9%). The percentages of willingness to participate in OLLI as an instructor did not vary significantly by age or by current work status.

As a Volunteer

Overall, 36.6% ($n=400$) of the total sample of 1,092 combined across the OLLI and Orchard Downs surveys indicated a willingness to participate as a volunteer to help with at least one of the following activities: marketing, fundraising, serving on working committees, community outreach, and course development.

In general, interest in volunteering is greater among women, respondents with higher levels of education, and respondents who do volunteer work on a regular basis. Tenure-track/tenured faculty and academic professionals are less interested in volunteering relative to those in other statuses at the university. Details of the distribution of willingness to volunteer on at least one activity by various demographic groupings are presented in Table 2.

Table 2. Interest in Participation in OLLI, by Role & Demographic Characteristics (in percent)

CHARACTERISTIC	PARTICIPANT ROLE			NOT INTERESTED
	As a Student	As an Instructor	At Least One Volunteer Activity	
Gender (n=1,060)	*	*	**	***
Male	56.0% <i>n</i> = 279	41.2% <i>n</i> = 205	32.7% <i>n</i> = 163	25.7% <i>n</i> = 128
Female	66.5 <i>n</i> = 374	28.6 <i>n</i> = 161	41.6 <i>n</i> = 234	16.7 <i>n</i> = 562
Age, in years (n=1,043)				
<50	42.9% <i>n</i> = 6	21.4% <i>n</i> = 3	14.3% <i>n</i> = 2	42.9% <i>n</i> = 6
50–54	60.3 <i>n</i> = 220	36.2 <i>n</i> = 132	36.4 <i>n</i> = 133	19.5 <i>n</i> = 71
55–59	64.3 <i>n</i> = 200	35.0 <i>n</i> = 109	40.8 <i>n</i> = 127	20.3 <i>n</i> = 63
60–64	65.1 <i>n</i> = 127	35.4 <i>n</i> = 69	39.0 <i>n</i> = 76	20.0 <i>n</i> = 39
65–69	67.1 <i>n</i> = 51	28.9 <i>n</i> = 22	42.1 <i>n</i> = 32	18.4 <i>n</i> = 14
70–74	57.1 <i>n</i> = 24	33.3 <i>n</i> = 14	40.5 <i>n</i> = 17	14.3 <i>n</i> = 6
75+	47.5 <i>n</i> = 19	32.5 <i>n</i> = 13	22.5 <i>n</i> = 9	35.0 <i>n</i> = 14
Currently Working for Pay (n=1,069)				
Yes	61.0% <i>n</i> = 571	35.8% <i>n</i> = 335	36.6% <i>n</i> = 343	20.7% <i>n</i> = 194
No	68.4 <i>n</i> = 91	27.8 <i>n</i> = 37	41.4 <i>n</i> = 55	20.3 <i>n</i> = 27
2005 Household Income (n=981)	*	***		
\$30,000 or less	62.9% <i>n</i> = 22	31.4% <i>n</i> = 11	31.4% <i>n</i> = 11	28.6% <i>n</i> = 10
\$30,001–\$50,000	54.3 <i>n</i> = 70	20.9 <i>n</i> = 27	36.4 <i>n</i> = 47	24.0 <i>n</i> = 31
\$50,001–\$70,000	60.4 <i>n</i> = 81	27.6 <i>n</i> = 37	39.6 <i>n</i> = 53	18.7 <i>n</i> = 25
\$70,001–\$100,000	69.3 <i>n</i> = 176	36.2 <i>n</i> = 92	40.2 <i>n</i> = 102	15.4 <i>n</i> = 39
\$100,001–\$150,000	57.6 <i>n</i> = 136	39.4 <i>n</i> = 93	38.1 <i>n</i> = 90	23.7 <i>n</i> = 56
>\$150,000	60.6 <i>n</i> = 117	44.6 <i>n</i> = 86	38.3 <i>n</i> = 74	23.3 <i>n</i> = 45
Education (n=1,071)	***	***	***	***
HS diploma or equivalent	50.0% <i>n</i> = 51	4.0% <i>n</i> = 4	28.0% <i>n</i> = 28	28.0% <i>n</i> = 28
2-year college degree	57.7 <i>n</i> = 41	2.8 <i>n</i> = 2	21.1 <i>n</i> = 15	31.0 <i>n</i> = 22
4-year college degree	66.7 <i>n</i> = 146	19.2 <i>n</i> = 42	36.1 <i>n</i> = 79	20.1 <i>n</i> = 44
Master's degree	72.4 <i>n</i> = 218	41.9 <i>n</i> = 126	47.5 <i>n</i> = 143	11.3 <i>n</i> = 34
Doctoral degree	53.9 <i>n</i> = 205	52.4 <i>n</i> = 199	35.3 <i>n</i> = 134	25.0 <i>n</i> = 95

Table 2. Interest in Participation in OLLI, by Role & Demographic Characteristics (in percent)

CHARACTERISTIC	PARTICIPANT ROLE			NOT INTERESTED
	As a Student	As an Instructor	At Least One Volunteer Activity	
University Status (n=1,018)	*	***	***	***
Tenure track/Tenured faculty	50.9% n= 85	53.% 89	28.% 47	30.% 51
Visiting/Adjunct/Clinical faculty	74.0 n= 37	64.0 32	49.8 138	12.0 6
Academic professional	66.1 n= 183	40.1 111	25.5 70	14.4 40
Staff	60.0 n= 165	12.4 34	42.0 21	24.0 66
Emeritus faculty	63.6 n= 42	45.5 30	39.4 26	15.2 10
Retired	63.6 n= 42	19.7 13	43.9 29	25.8 17
Alumnus/Alumna	65.0 n= 76	34.2 40	39.3 46	15.4 18
Area of Residence, by ZIP Code (n=1,026)		**		
Champaign	63.% n= 281	36.% 160	40.% 178	19.% 86
Urbana	58.7 n= 199	38.9 132	35.7 121	22.1 75
Savoy	66.7 n= 24	44.4 16	38.9 14	19.4 7
Other 618	65.6 n= 99	21.9 33	34.4 52	21.2 32
Other	53.4 n= 31	34.5 20	44.8 26	15.5 9
Do Volunteer Work Regularly (n=1,051)	*	**	***	***
Yes	66.0% n= 291	39.9% 176	44.0% 194	15.0% 66
No	59.2 n= 361	31.3 191	32.8 200	24.9 152

* $p < .05$, ** $p < .01$, *** $p < .001$.

Other Responses

Respondents were also given the option of stating any other way on which they might like to participate in OLLI (Question #7 in OLLI survey and Question #22 in Orchard Downs survey). These responses were classified into broad categories, and these categories, along with the number of responses that fit into each, are indicated in Table 3.

Table 3. Other Ways in Which Respondent Would Like to Participate in OLLI

CATEGORY	# Mentions
In an administrative role	6
Need more information on OLLI	5
As volunteer	5
As student	4
As instructor	3
Will participate after retirement	3
Opportunities already available elsewhere	2

Interest in Taking Specific Courses, Seminars, and Workshops

On a scale of 1 to 5, where 1 equals *Not at all interested* and 5 equals *Extremely interested*, respondents to the survey on OLLI and the survey on Orchard Downs indicated their interest in taking courses in the following 13 subject areas (Question #11 in OLLI survey and Question #23 in Orchard Downs survey):

- Politics, history, current events
- Language and literature
- Music, art, and cultural offerings
- Environmental studies
- Gardening, naturalists training, agriculture
- Science and medicine
- Religion and spirituality
- Health maintenance and management
- Fitness and training
- Financial management and planning
- Preparation for and/or travel opportunities
- Training for volunteer opportunities
- Skill or career enhancement courses in technology, business, media, graphics, etc.

We computed a mean rating score for each course listed above. The higher the mean rating for each course, the greater is the level of interest in taking it. Among the approximately 670 respondents who were interested in participating in OLLI as students, the mean rating was highest for fitness and training courses (mean=3.52), followed by courses on music, art, and cultural offerings (3.47), and preparation for and/or travel opportunities (3.31). As Figure 1 shows, training for volunteer opportunities garnered the lowest interest rating (2.46).

We conducted bivariate analyses to determine whether the interest level in taking each course varied by respondent demographic characteristics. The bivariate analyses revealed several differences in interest in particular course areas, as Table 4 shows.

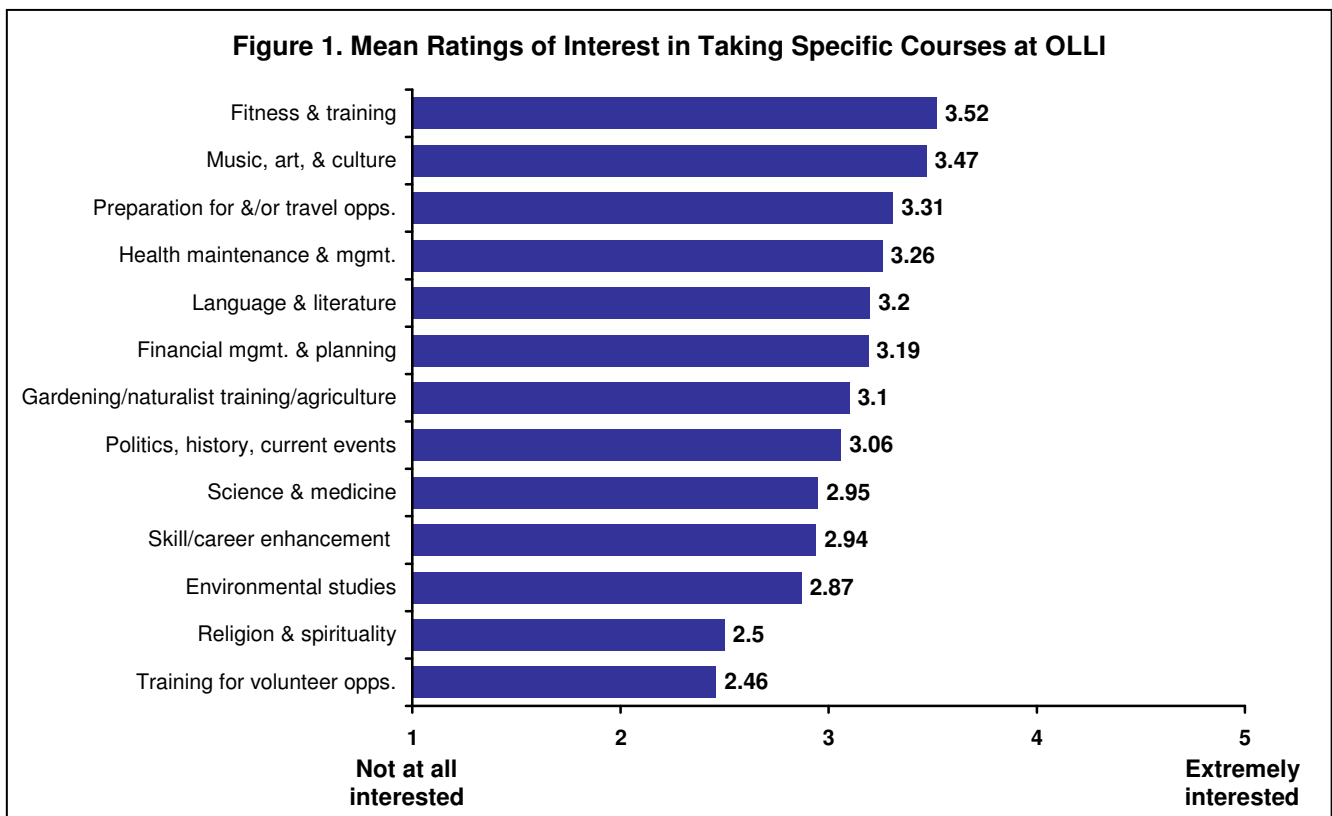


Table 4. Mean Degree of Interest in Enrolling in OLLI Course, Seminar, or Workshop, by Course Content & Demographic Characteristics

CHARACTERISTIC	AREA			CHARACTERISTIC	AREA		
	Fitness & Training	Music, Art, Cultural Offerings	Preparation for &/or Travel Opportunities		Fitness & Training	Music, Art, Cultural Offerings	Preparation for &/or Travel Opportunities
Gender	*	***		Currently Working for Pay			
Male	3.4	3.2	3.3	Yes	3.5	3.4	3.3
Female	3.6	3.7	3.3	No	3.4	3.6	3.3
	<i>n=</i> 659	661	652		<i>n=</i> 668	669	662
Age (in years)				Current University Status			
<50	4.3	4.1	2.6	Tenure-track/Tenured faculty	3.6	3.7	3.2
50–54	3.5	3.5	3.2	Visiting/Adjunct/Clinical faculty	3.4	3.6	3.0
55–59	3.5	3.5	3.4	Academic professional	3.5	3.5	3.4
60–64	3.6	3.4	3.3	Staff	3.6	3.3	3.2
65–69	3.4	3.6	3.5	Emeritus faculty	3.2	3.5	3.4
70–74	3.7	3.6	3.5	Retired	3.7	3.6	3.7
75+	3.3	3.3	3.1	Alumnus/Alumna	3.3	3.4	3.2
	<i>n=</i> 654	656	647		<i>n=</i> 638	637	633
Education Level	*	**		Area of Residence, by ZIP Code		*	
HS diploma/equivalent	3.5	3.2	3.2	Champaign	3.5	3.4	3.4
2-year college degree	3.5	3.2	3.1	Urbana	3.5	3.7	3.2
4-year college degree	3.3	3.3	3.2	Savoy	3.7	3.7	3.6
Master's degree	3.7	3.7	3.5	Other 618 ZIP	3.5	3.3	3.2
Doctoral degree	3.5	3.5	3.3	Other	3.6	3.6	3.5
	<i>n=</i> 667	669	661		<i>n=</i> 641	642	634
Household Income	*			Do Volunteer Work Regularly			
\$30,000 or less	3.6	3.6	2.9	Yes	3.6	3.5	3.3
\$30,001–\$50,000	3.1	3.5	3.2	No	3.5	3.4	3.3
\$50,001–\$70,000	3.6	3.4	3.2		<i>n=</i> 661	660	653
\$70,001–\$100,000	3.7	3.5	3.3				
\$100,001–\$150,000	3.7	3.4	3.4				
More than \$150,000	3.4	3.5	3.4				
	<i>n=</i> 611	611	603				

* $p < .05$, ** $p < .01$, *** $p < .001$.

Respondents were also asked an open-ended question about the subject areas of two courses that they would most like to take at OLLI (Question #12 in the OLLI survey and Question #24 in the Orchard Downs survey). Responses were classified into broad categories and the number of mentions in each category was tallied across the OLLI and Orchard Downs survey (see Table 5). The top three subject areas in which respondents would like to see courses offered are music, art, and cultural offerings; language and literature; and politics, history, and current events.

Table 5. Subject Areas in Which Respondents Would Like to See OLLI Courses Offered

SUBJECT AREA	# Mentions
Music, Art, & Cultural Offerings	202
Language & Literature	156
Politics, History, Current Events	127
Skill or Career Enhancement	110
Science & Medicine	89
Gardening, Naturalist Training, Agriculture	62
Financial Management & Planning	57
Health Maintenance & Management	53
Preparation for &/or Travel Opportunities	53
Fitness & Training	52
Religion & Spirituality	30
Environmental Studies	26
Training for Volunteer Opportunities	3
Other	97

Main Reasons for Participating in OLLI

This question was asked only to respondents of the survey on OLLI (Question #10). The top three reasons cited for wanting to participate in OLLI as a student are to learn new things (64.6%), achieve personal satisfaction (46.9%), and better enjoy free time/retirement (40.8%).

Although “to learn new things” is always the choice made by the maximum number of respondents, there is some variation among demographic groups in the other top reasons cited for wanting to participate (see Table 6). For instance, a higher percentage of those ages 65+ picked “to better enjoy free time/retirement” over “to achieve personal satisfaction.” The same is the case for those with a four-year degree, those with a master’s degree, and emeritus faculty. And more respondents in the less than \$30,000 income category chose “to find another job more easily” over “to better enjoy free time/retirement.”

Table 6. Main Reason to Participate in OLLI as Student, by Demographic Characteristics (in percent)

CHARACTERISTIC	REASON: To...		
	Learn New Things	Achieve Personal Satisfaction	Better Enjoy Free Time/ Retirement
Gender (n=510)		*	
Female	68.1%	51.9%	43.7%
Male	60.4	42.9	37.9
Age (in years, n=505)			**
<50	60.0	40.0	40.0
50–54	56.5	45.2	32.8
55–59	67.1	48.6	40.4
60–64	70.1	54.6	44.3
65–69	72.5	45.0	55.0
70–74	81.8	45.5	72.7
75+	66.7	44.4	50.0
Education Level (n=515)	*		
HS diploma/equivalent	48.6	40.5	40.5
2-year degree	63.6	42.4	45.5
4-year degree	62.5	49.1	30.4
Master's degree	73.7	53.8	44.2
Doctoral degree	62.1	41.8	44.1
Household Income (n=475)			
\$30,000 or less	50.0	25.0	18.8
\$30,001–\$50,000	56.7	41.7	41.7
\$50,001–\$70,000	61.4	47.4	40.4
\$70,001–\$100,000	69.3	49.6	40.9
\$100,001–\$150,000	65.5	51.7	44.8
More than \$150,000	60.6	46.5	42.4
Currently Working for Pay (n=514)		*	***
Yes	63.4	45.6	37.9
No	74.6	59.2	62.0
Current University Status (n=515)			**
Tenure-track/Tenured faculty	59.0	48.2	33.7
Visiting/Adjunct/Clinical faculty	65.4	42.3	42.3
Academic professional	68.3	45.5	37.9
Staff	59.8	48.7	37.6
Emeritus faculty	90.0	56.7	80.0
Retired	62.9	54.3	51.4
Alumnus/Alumna	64.5	41.9	41.9
Other	69.2	46.2	38.5
Not in system currently	50.0	50.0	13.6
Area of Residence, by ZIP Code (n=494)		*	
Champaign	67.7	49.3	46.1
Urbana	60.6	46.7	40.0
Savoy	61.1	66.7	38.9
Other 618 ZIP	77.8	51.4	40.3
Other	45.5	31.8	13.6
Do Volunteer Work Regularly (n=509)			
Yes	68.5	47.8	42.2
No	62.1	46.9	40.1

* $p < .05$, ** $p < .01$, *** $p < .001$.

Other Reasons for Participating in OLLI

Respondents were also given the option of stating any other reason they might have for participating in OLLI (Question #10). These open-ended responses were classified into broad categories, and these categories, along with the number of responses that fit into each, are indicated in Table 7.

Table 7. Other Reasons for Respondents to Participate in OLLI

Category	# Mentions
To gain knowledge	3
For community service	3
For fun	2

Interest in Teaching/Leading Specific Courses at OLLI

On a scale of 1 to 5, where 1 equals *Not at all interested* and 5 equals *Extremely interested*, respondents indicated their interest in teaching or leading the instruction of the same 13 courses discussed in the previous section. This question was asked only to respondents of the survey on OLLI (Question #15).

We computed a mean rating score for each of the 13 courses. The higher the mean rating for each course, the greater the level of interest in teaching it. As can be seen in Figure 2, average interest ratings were highest for skill or career enhancement courses (mean=2.28), followed by courses on music, art, and cultural offerings (2.21), and preparation for and/or travel opportunities (2.08). Ratings were lowest for courses on financial management and planning (1.56).

The second and third top courses that respondents are interested in teaching correspond exactly to the second and third top courses that respondents are interested in taking. On the other hand, financial management and planning is a course that ranks close to the top for several categories of respondents interested in taking classes at OLLI, but it ranks at the bottom in terms of respondent interest in teaching it.

As before, we conducted bivariate analyses to assess differences in levels of interest among various demographic groups. Again, there is some variation among demographic groups in the mean ratings of interest in teaching courses in various areas (see Table 8).

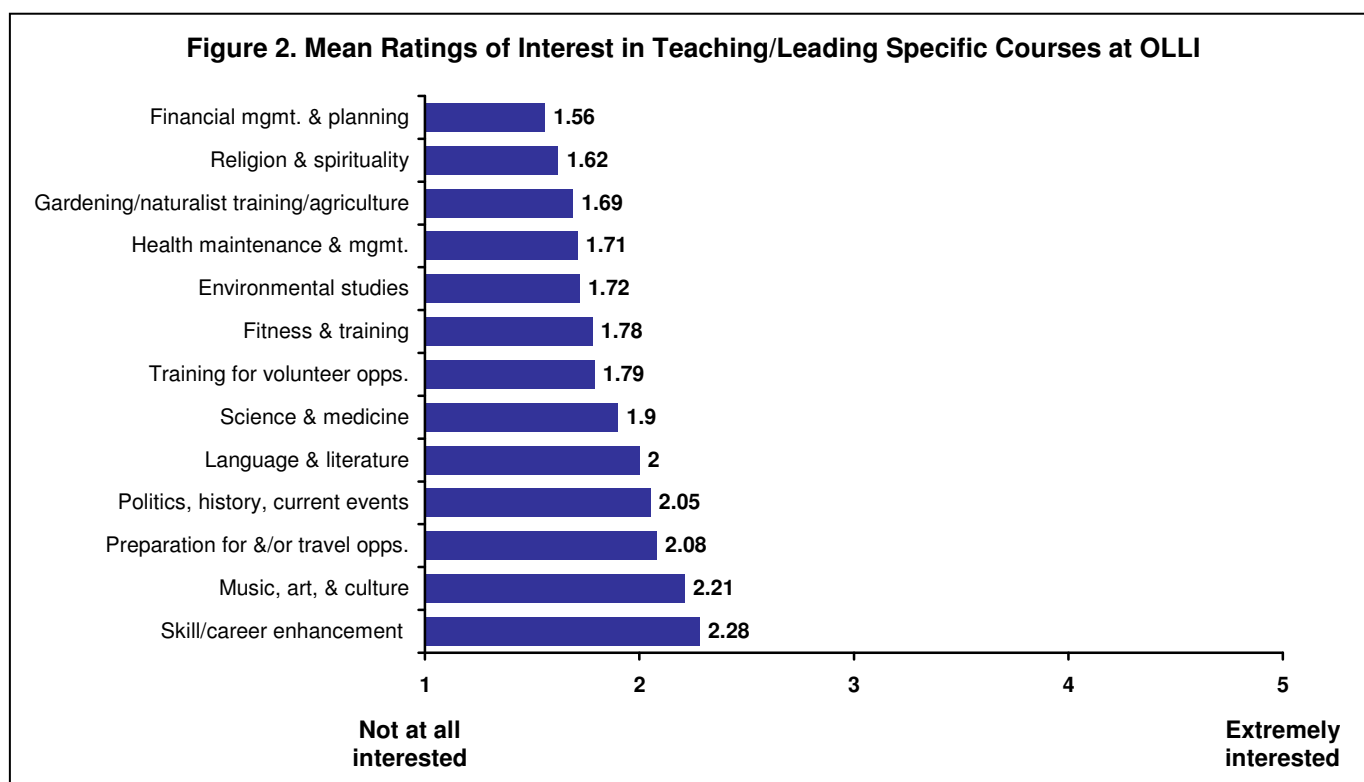


Table 8. Mean Degree of Interest in Teaching/Leading an OLLI Course, Seminar, or Workshop, by Course Content & Demographic Characteristics

CHARACTERISTIC	AREA			CHARACTERISTIC	AREA		
	Music, Art, Cultural Offerings	Preparation for &/or Travel Opportunities	Skill or Career Enhancement		Music, Art, Cultural Offerings	Preparation for &/or Travel Opportunities	Skill or Career Enhancement
Gender	***	*		Currently Working for Pay			*
Male	1.8	1.9	2.3	Yes	2.2	2.0	2.4
Female	2.6	2.3	2.3	No	2.1	2.4	1.6
	<i>n= 151</i>	<i>141</i>	<i>145</i>		<i>n= 151</i>	<i>142</i>	<i>146</i>
Age (in years)				Current University Status			*
<50	4.0	2.0	2.0	Tenure-track/Tenured faculty	2.4	2.0	1.8
50–54	2.5	1.8	2.4	Visiting/Adjunct/Clinical faculty	2.1	1.4	1.6
55–59	2.0	2.0	2.6	Academic professional	2.3	2.0	2.8
60–64	2.1	2.4	1.9	Staff	2.5	1.8	2.3
65–69	1.8	2.7	1.8	Emeritus faculty	1.7	3.0	1.6
70–74	1.6	3.0	1.4	Retired	1.9	2.8	1.8
75+	2.2	2.5	3.2	Alumnus/Alumna	1.7	1.0	2.5
	<i>n= 151</i>	<i>141</i>	<i>145</i>	Other	3.0	2.0	2.2
Education Level				Not in system currently	3.0	4.0	4.0
HS diploma/equivalent	3.3	2.5	2.3		<i>n= 153</i>	<i>143</i>	<i>147</i>
2-year degree	1.0	—	1.0	Area of Residence, by ZIP			
4-year degree	2.2	2.1	2.8	Champaign	2.0	2.0	2.3
Master's degree	2.4	2.1	2.5	Urbana	2.5	2.1	2.3
Doctoral degree	2.1	2.1	1.9	Savoy	2.8	2.2	2.5
	<i>n= 153</i>	<i>143</i>	<i>147</i>	Other 618 ZIP	1.6	1.8	2.3
Household Income				Other	2.5	3.0	2.5
\$30,000 or less	2.4	1.0	1.5		<i>n= 147</i>	<i>137</i>	<i>141</i>
\$30,001–\$50,000	3.1	1.7	2.2	Do Volunteer Work Regularly			
\$50,001–\$70,000	2.2	2.2	2.0	Yes	2.3	2.1	2.4
\$70,001–\$100,000	2.4	2.1	2.4	No	2.1	2.1	2.2
\$100,001–\$150,000	2.0	2.3	2.3		<i>n= 151</i>	<i>142</i>	<i>146</i>
More than \$150,000	1.9	1.9	2.6				
	<i>n= 147</i>	<i>136</i>	<i>141</i>				

* $p < .05$, *** $p < .001$.

Respondents also answered an open-ended question about subject areas of two courses that they would most like to teach at OLLI. This question was asked only in the OLLI survey (Question #16). Responses were classified into broad categories and the number of mentions in each category was tallied (see Table 9). The top three subject areas in which respondents would like to teach courses are skill or career enhancement; music, art, and cultural offerings; and language and literature.

Table 9. Subject Areas in Which Respondents Would Like to Teach Courses at OLLI

SUBJECT AREA	# Mentions
Skill or Career Enhancement	50
Music, Art, & Cultural Offerings	39
Language & Literature	30
Politics, History, Current Events	24
Science & Medicine	21
Health Maintenance & Management	16
Environmental Studies	16
Gardening, Naturalist Training, Agriculture	10
Financial Management & Planning	10
Preparation for &/or Travel Opportunities	10
Fitness & Training	8
Religion & Spirituality	5
Training for Volunteer Opportunities	5
Other	36

APPENDIX

Survey Questionnaire